



Accessibility Plan June 2026

Three-Year Implementation Period
June 2026 – June 2029

Date approved by the Headteacher	June 2026		
To be reviewed by the Headteacher	June 2027	June 2028	June 2029
Summative review to LGB	June 2029		

Aims and purpose

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to address the three Planning Duties set out in Schedule 10 of the Equality Act:

- Increase the extent to which disabled pupils can participate in the curriculum.
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided.
- Improve the availability of accessible information to disabled pupils.

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

This plan should be read in conjunction with our Accessibility Policy. Both documents are available on our website. The plan was developed following an accessibility audit undertaken during June 2026.

Monitoring and review

This plan covers the three-year period June 2026 – June 2029. It will be reviewed on an annual basis by the Headteacher. The review will inform budget planning for the following academic year. The next scheduled review date for this plan is shown on the cover page of this document. A summative review will be shared with the Local Governing Body to inform the development of subsequent accessibility plans.

Planning duty 1: Curriculum

Purpose	Increase the extent to which disabled pupils can participate in the curriculum			
Objective	Actions to be taken	Person responsible	Date to be completed	Success criteria
Ensure that our curriculum resources include positive role models of disabled people.	Audit of current resources.	Subject Leads	March 2027	• Disabled learners can see themselves reflected in our curriculum. • All learners see and recognise the achievements of disabled people.
	Identification of opportunities including key individuals from the disabled community.	Subject Leads	June 2027	
	Provision of additional resources.	Subject Leads	September 2027	
Review June 2027				
Review June 2028				
Review June 2029				
Objective	Actions to be taken	Person responsible	Date to be completed	Success criteria
Ensure that all subject leaders consider accessibility issues as part of their role.	Training/awareness raising for all subject leaders.	Inclusion Lead	December 2026	• Revised curriculum supports the needs of disabled learners. • Revised curriculum promotes positive images of disabled people. • All subject leaders have an awareness of their responsibilities relating to
	Seek pupil voice from disabled learners for each area of the curriculum; current perceived strengths and areas for development.	Subject Leads	March 2027	

	Review of policy and schemes of work, as part of implementation of revised National Curriculum. (Note: new NC is expected to be published Spring 2027.)	Subject Leads	December 2027	accessibility, as part of the Public Sector Equality Duty.
Review June 2027				
Review June 2028				
Review June 2029				

Planning duty 2: Physical environment

Purpose	Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided			
Objective	Actions to be taken	Person responsible	Date to be completed	Success criteria
Create dedicated disabled parking facilities.	Seek advice from LA project manager on options for best location of facility. Ensure route from parking space to entrance is considered.	Business Manager	April 2027	Dedicated parking facilities available.
	Agree specification and put work out to tender.	Business Manager	December 2027	

	Work to be completed out of term time.	Business Manager	September 2028	
Review June 2027				
Review June 2028				
Review June 2029				
Objective	Actions to be taken	Person responsible	Date to be completed	Success criteria
Ensure that our emergency evacuation procedures fully take into account the needs of disabled learners, staff and visitors.	Review current evacuation procedure and ensure all staff are trained.	Business Manager	September 2026	- Evacuation alarm includes both auditory and visual components. - All staff are clear about their responsibilities during an evacuation. - Arrangements for visitors identify any additional needs to be addressed during an emergency. - Evacuation drills demonstrate the effectiveness of arrangements.
	Update all PEEPs at the start of the academic year, ensuring short term mitigations are in place for any learning with a hearing impairment.	Inclusion Lead	September 2026	
	Review visitor procedures to ensure additional needs are flagged up and shared appropriately, and with due attention given to data protection issues.	Business Manager	December 2026	
	Regular evacuation drills include testing of the above arrangements.	Business Manager	Termly (ongoing)	
	Obtain quotes for updated alarm system, to include	Business Manager	March 2027	

	auditory and visual components.			
	Install updated alarm system, outside of term time.	Business Manager	September 2027	
Review June 2027				
Review June 2028				
Review June 2029				

Planning duty 3: Information

Purpose	Improve the availability of accessible information to disabled pupils			
Objective	Actions to be taken	Person responsible	Date to be completed	Success criteria
Ensure that our website and apps are accessible and meets relevant requirements.	Research accessibility functions within existing website and apps.	Business Manager Inclusion Lead	December 2026	- Website and apps are accessible to all users. - School understands and is compliant with the requirements on schools in relation to the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018. - Consideration of the needs of disabled users is
	Seek feedback on website and current apps from current users with disabilities.	Business Manager Inclusion Lead	December 2026	
	Check that all advertised functions are working properly.	Business Manager Inclusion Lead	December 2026	

	Consider effectiveness of accessibility features prior to renewal of any existing contracts for website and apps.	Business Manager Inclusion Lead	Ongoing	embedded in our procurement processes.
	Check out accessibility functions prior to purchase of any new apps.	Business Manager Inclusion Lead	Ongoing	
	Add UserWay tool to the school website.	Business Manager	December 2026	
	Liaise with website provider to determine and publish the required Accessibility Statement.	Business Manager	April 2027	
	Clarify with website provider which accessibility features are built in to work automatically, and which we need to address each time content is added to the site.	Business Manager	June 2027	
Review June 2027				
Review June 2028				
Review June 2029				

