

We will be readers and writers when we :

Orally segment the sounds in a word and blend them together to hear the word.
Begin to link some alphabet sounds to letters.
Show an interest on books, the print, illustrations and naming different parts of a book.
Listen to and discuss stories.
Show a preference for a dominant hand.
Use a pencil to make marks that have meaning.
Write some or all of their own name.
To begin to form some lower case letters correctly.
Begin to retell simple stories and narratives using their own words and some recently introduced vocabulary.



We will be communicators when we –

Show confidence in our new classrooms.
Talk about our feelings using words like 'happy, sad, angry or worried'.
Use longer sentences to sequence and organise our thoughts and ideas.
Start a conversation with an adult or a friend.
Use talk to help build up our play ideas.
Can talk in a small group about ourselves and our family – sticking to the theme.
Can answer simple questions about ourselves and our family.
Talk to help solve conflicts that may occur whilst playing in school.



We will be scientists when we -

Observe and talk about changes happening outside (seasonal)



Recognise that we all have different features on the outside but we are all the same on the inside (e.g. humans).

Enjoy using the new technology around the classroom.

Comment on **why** things happen.

We will be mathematicians when we-

Can match and sort and compare amounts: looking at different families or objects around the home, Compare size, mass and capacity of everyday objects. Explore and create patterns all around us.
Recite numbers to 10
Sing Forward & backward finger rhymes, passing games ... forwards, backwards, break counting chain (not always starting from 1)
Talk about position ... before, after
Count objects, actions and sounds, up to 5 – in context of daily routine, sharing, turn taking
Count objects in an irregular arrangement
Subitise 3 / 4 objects
Link the number symbol (numeral) with its cardinal number value to 5



We will be healthy young people when we-

Try to put our coats on and fasten it up independently.
Can understand why we might need hats/scarfs/gloves in the autumn.
Have a try of different fruit and veg during snack time.
Try to move in different ways and use the space around us safely.
Enjoy taking part in some group activities, which they make up for themselves, or in a team.



LEARNING ACROSS THE CURRICULUM

WOW! – Through the keyhole home video

Through the Keyhole!

Year - Reception Term – Autumn 1

We will be musicians when we –

Remember and sing familiar songs.
Move with rhythm in response to music.
Explore different instruments with control.



We will be explorers when we –

Talk about the house, town and country in which we live, using a range of vocabulary.
Understand that we are all part of the same community. Understand and talk about our immediate families, using photographs from home.
Look at how we have changed, what did we look like then and now, and how we are all different.



We will be good friends when we –

Learn and follow the rules of our new reception class.
Understand that we don't treat people differently because of the way they look.
Talk to other children whilst we play with them building on different play ideas.

We will be artists and designers when we –



Join different materials and explore different textures when junk modelling.
Explore colour mixing to create a representation of ourselves.
Use a variety of artistic effects to create a representation of a Mondrian style of art.