

Governors Evaluation of school year 2019 - 2020

Due to unprecedented times, on the 20th March 2020, school had to close its doors to all pupils apart from those of key workers or those considered to be vulnerable. This has impacted on schools nationwide. Gorse Hill Primary School ensured that pupils entitled to free school meals were provided with a voucher each week as part of the national scheme. Staff worked tirelessly to ensure that children received good home learning opportunities across the curriculum resulting in being only one of two Trafford schools awarded the 'Virtual School Games Award' for PE. Staff also maintained communication with all of our families ensuring that any issues were dealt with or passed on to the relevant support agency. In June 2020, school prepared for wider opening and carried out risk assessments in consultation with all stake holders. Not only were we able to open to the target year groups, vulnerable and key worker families, we were also able to offer some transition days to our Y5. Despite all of this, over the academic year we continued the journey of school improvement with the hard work, dedication and commitment of the Headteacher, staff and governors, and the support of parents. We have been able to achieve further success for our children and develop the opportunities offered ensuring that the children receive the best possible education in a stimulating, supporting, safe and caring environment.

The Governors are fully involved in the life and work of the school. The following shows the impact of actions taken during the year:-

Action	Evaluation
Monitoring, support and challenge	<ul style="list-style-type: none"> • Staff, being led by senior management team, presenting reports to governors on the impact of their actions. • Ensuring the School Vision of a Learning School; a Community School; an Inclusive School; a Healthy School; a Reflective School and a Growth Mindset School is supported and developed appropriately • Leaders discuss safeguarding with governors ensuring that the school continues to take its responsibilities for keeping pupils safe very seriously. The school has a Link governor for this area who carries out regular monitoring and evaluation. • Governors observing the 'joy of learning' experienced by the pupils : Focus Learning days, Learning Assemblies, Decoration Day, You, Performances, Sports events, Science week. • Link Governors continued to make visits to observe the life and work of the school and attending monitoring meetings:- Maths, English, SEND, Attendance, EAL, ICT, Health and Safety, Safeguarding • Governor additions, to the School newsletter to parents, improved communication with parents

	<ul style="list-style-type: none"> • Building Projects: Ensuring that all works undertaken were completed and are fully compliant to achieve the health and safety of the school community. • Celebrating the successes of the school in the wider community, through sporting events and arts activities. Maintaining platinum school games status and achieving Covid school 'virtual sports award'. Y5 music project with the Halle Orchestra. • BBC continued to support reading in school
School Improvement, support and monitoring	<ul style="list-style-type: none"> • Monitoring the impact of actions taken to improve outcomes and achieve continuous progress • IDSR analysis and tracking achievement and progress of pupils • The school has completed two cycles of a school review project through EEF with this year's focus being maths fluency. Governors have supported this project financially and in monitoring the outcomes of pupils' maths. • Review of policies to ensure current practice. • Support collaboration with TTSA to engage with local schools and enhance the CPD opportunities for staff. • Pupil Premium funds used to support vulnerable groups (separate report on website) • Sports Premium funds used to enhance quality PE throughout the school (separate report on website) • Achieved the science mark- governors monitor the next stage of the action plan. • Continued embedding of Read, Write Inc. and Talk 4 writing. • Interim SENCO ensured EHCP applications and other referral forms were processed with positive outcomes for pupils. • Provision of play therapy and counselling to ensure the well-being of pupils • Staff in Y4 and Y5 received CPD on supporting pupils' mental health and well-being and implemented lessons. Governors received a report demonstrating the impact. <p>The Governors were able to follow the progress of the following Action Research Projects conducted by teams of staff. These have led to whole school development and improvement</p> <p><u>Cluster Group 1:</u> Improve outcomes for pupils in Maths across the school so that attainment is in line with National Averages at the end of Y6 and Y2.</p>

	<p>Cluster Group 2: Post OfSTED Priority Target: Improve outcomes for pupils in English by improving the teaching and learning of phonics and guided reading and by further embedding the teaching of writing using Talk for Write.</p> <p>Cluster Group 3: To improve consistency of teaching and learning in STEM and Creative arts across the school ensuring subject curriculum is in line with the expectations of the new ofsted framework.</p>
Finance	<ul style="list-style-type: none"> • Governors scrutiny ensures good value for money and appropriate benchmarking • Investing in quality professional development for staff and governors, including Safeguarding Level 1, Prevent and E-Safety • Working within the Trafford Teaching Schools Alliance disseminating our school's good practice with Initial Teacher Training and EAL. Investing in appropriate allocation of funds across all aspects of school life, including the use of some of the Manchester United car parking funds to support both teaching and learning and curriculum enrichment activities • Governors increased the monitoring of car parking resulting in the company increasing strategies for improved security for match day parking and the collection of money- Due to Covid lockdown and no audience allowed at sporting events, the school received no income between March and end August 2020 • Building Projects: Ensuring that all works undertaken are completed and fully compliant to achieve the health and safety of the school community. • Building extension completed with the snagging process being monitored by governors to ensure good value for money. • Reconfiguring of main entrance for safer access and playground resurfaced to car parking standard.
Recruitment and staffing	<ul style="list-style-type: none"> • Recruiting and development of staff with specific expertise to improve the quality of teaching and learning and enhanced provision for all pupils • The School said 'goodbye' to three teachers at the end of August. • The Governors have approved the professional development of one of the TA's to go forward and train as part of the 'Teach First Programme' whilst working in the school alongside a senior teacher. • A TA was training to be a teacher through 'Teach First' and has been successful in achieving QTS.

In the future we will continue our commitment to achieving the School's motto of 'working together to do our best.'

Simon Balme , Chair of Governors