

**Governors Evaluation of school year 2016 - 2017**

This academic year we continued the journey of school improvement with the hard work, dedication and commitment of the Headteacher, staff and governors, and the support of parents. We have been able to achieve further success for our children and develop the opportunities offered ensuring that the children receive the best possible education in a stimulating, supporting, safe and caring environment.

The Governors are fully involved in the life and work of the school. The following indicates the impact of actions taken during the year:-

Action	Evaluation
Monitoring, support and challenge	<ul style="list-style-type: none"> <li>• Link Governors appointed and visits made to observe the life and work of the school and attending monitoring meetings:- Maths, SEN, Attendance, EAL, ICT, Health and Safety, Safeguarding</li> <li>• Staff, being led by senior management team, presenting reports to governors on the impact of their actions.</li> <li>• Governors observing the ‘joy of learning’ experienced by the pupils : Focus Learning days, Decoration Day, Young Voices Concert, Eid Lunch, Performances, Forest School, Health and Well-being days, Healthy Eating challenge, Yoga session, Aspirations day, Sports events, Singing in the Park supporting the Manchester Arena Fund</li> </ul>
School Improvement support and monitoring	<ul style="list-style-type: none"> <li>• Monitoring the impact of actions taken to improve outcomes i.e.  <b>Cluster Group 1: To improve the personal development, behaviour, health and well-being of pupils.</b>            Review of Safeguarding procedures and updating policies.            Developing the understanding of British Values, democracy, the School Council visiting Houses of Parliament with MP Kate Green            SMSC curriculum development resulting in Reflective Overview display.            Developing positive attitudes of tolerance and respect, specifically related to the Manchester Arena incident            Supporting the development of Good to be Green and Golden Time Behaviour Management strategies</li> <li>• <b>Cluster Group 2: Raising Standards in Writing:-</b> Development of an exemplar folder relating to the assessment for writing criteria over six different genres of writing            Improving use of cursive writing style            Embedding of Talk 4 writing leading to improved standards in writing            To ensure regular SPAG lessons and the application of skills in everyday work</li> </ul>

	<p>Development of opportunities for moderation of writing across the school</p> <p><b>Cluster Group 3: To raise the standards and life chances for vulnerable groups of children</b></p> <ul style="list-style-type: none"> <li>• Improving the quality of provision for vulnerable pupils: Pupil Premium and Sports Premium funding enabling the school to provide opportunities for all. Sports clubs, teams and activities provided which ensured children are empowered , healthy and active</li> <li>Audit of need and reallocation of Teaching Assistant to support where needed</li> <li>SEND groups progress recorded using Target Tracker</li> <li>TTSA research project to collect evidence of high attaining girls progress and achievement in Maths</li> <li>• <b>Supporting Early Years development</b> : Use of the Forest School area for enhanced and enriched outdoor learning</li> <li>• Improvement of children using and applying their maths skills to solve problems</li> <li>• Achieving good assessment results across the school, demonstrating the consistency of approaches to teaching and learning, and the high expectations of all staff including the introduction of the Pira and Puma Assessment system</li> <li>• The impact of the ICT audit resulted in improved e-safety and use of ‘Impero’ software</li> <li>• Developing the relationship with British Gas</li> <li>• Developing links with the community conducting the Incredible Years programme for Parents</li> </ul>
Finance	<ul style="list-style-type: none"> <li>• Governors scrutiny ensures good value for money and appropriate benchmarking</li> <li>• Investing in quality professional development for staff and governors, including Safeguarding Level 1 Prevent and E-Safety</li> <li>• Investing in appropriate allocation of funds across all aspects of school life, including the use of some of the Manchester United car parking funds being used to contribute to the ‘ONE LOVE’ Manchester Concert collection</li> <li>• Governors increased monitoring of car parking resulted in the company increasing strategies for improved security for match day parking and collection of money</li> <li>• Development of grounds through the work of the ‘Gardening Club’ and car parking funds for the Forest School area</li> <li>• Building Projects: Installation of a new boiler; 5 year electrics check; asbestos encapsulation ensuring the health and safety of the school community</li> </ul>
Recruitment and staffing	<ul style="list-style-type: none"> <li>• Recruiting and development of staff with specific expertise to improve the quality of teaching and learning and enhanced provision for all pupils</li> <li>• Members of staff achieved additional qualifications:- NQT status achieved by 2 staff; RQT</li> </ul>

	<p>understanding of leadership course for 2 staff; Deputy completed 1<sup>st</sup> year of NPQH qualification (result pending); NPQSL qualification for two members of SLT and Play Therapy Degree achieved by another staff member</p> <ul style="list-style-type: none"><li>• The quality of CPD and school support for professional development has led to 3 staff moving on to promotion in other schools and settings</li><li>• Appointment of Assistant Head teacher to strengthen and complete the Senior Leadership Team</li></ul>
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In the future we will continue our commitment to achieving the School's motto of 'working together to do our best.'

E. A. Williams, Chair of Governors

September 2017