

Governors Evaluation of school year 2015-2016

This academic year we continued the journey of school improvement with the hard work, dedication and commitment of the Headteacher, staff and governors, and the support of parents. We have been able to achieve further success for our children and develop the opportunities offered ensuring that the children receive the best possible education in a stimulating, supporting, safe and caring environment.

The Governors are fully involved in the life and work of the school. The following indicates the impact of actions taken during the year:-

Action	Evaluation
Monitoring, support and challenge	<ul style="list-style-type: none"> • Link Governors appointed and visits made to observe the life and work of the school. • Governors accompanying coordinators and managers on learning walks, and attending monitoring meetings • Governors able to ask appropriate questions to support improvement • Staff, being led by senior staff, presenting reports to governors on the impact of their actions. • Governors observing the ‘joy of learning’ experienced by the pupils : Focus Learning days e.g. History day celebrating the Queen’s 90th Birthday, Decoration Day, Science Day
School Improvement	<ul style="list-style-type: none"> • Monitoring the impact of actions taken to improve outcomes i.e. Speech, Language and Communication, Achieving Dyslexia Friendly School Status. Holding ‘no pens’ days, introducing a cursive handwriting scheme and developing the Talk 4 Writing initiative whilst adopting a School Language for Learning (Cluster Group 1) • Continued investment in new technology, purchasing ipads and improving teaching and learning in ICT/Computing, introducing Rising Stars assessment scheme, e- safety training (Cluster Group 2) • Supporting the work to improve and develop parental involvement and community links, FAST intervention for Y1 families, Reading breakfasts, parents acquiring a school allotment, Fitness Fridays, developing the school blog, ‘meet the SENCO’ EAL parents group (Cluster Group 3) • Improving the quality of provision for vulnerable pupils: Pupil Premium and Sports Premium funding enabling the school to provide opportunities for all to ‘close the gap ‘and achieve a Trafford Schools Award for being the most inclusive school in Trafford. Sports clubs, teams and activities provided which ensured children are empowered , healthy and active achieving the Youth Sports Trust Gold Award, and Sainsbury’s Gold Kite Mark • Supporting Early Years development with ‘Wellcom’ Speech, Language and Communication assessment in Reception and following a successful Lottery bid, the installation of a Forest School area

	<ul style="list-style-type: none"> • Investment in SUMO (Stop, Understand and Move On) scheme and support of its implementation. • Achieving good assessment results across the school, demonstrating the consistency of approaches to teaching and learning, and the high expectations of all staff • Supporting the development of community links with local businesses Kellogg, Lloyds Bank and Manchester United, using addition funds to install an effective sound system in the school hall, developing reading and improving the environment
Finance	<ul style="list-style-type: none"> • Governors scrutiny ensures good value for money • Investing in quality professional development for staff • Investing in appropriate allocation of funds across all aspects of school life • Building Projects: Pupil Toilets; New classroom refurbishment, New roof
Recruitment and staffing	<ul style="list-style-type: none"> • Recruiting staff with specific expertise to improve the quality of teaching and learning. • Appointment of Assistant Head Teacher strengthening the Senior Leadership Team • Recruiting quality support staff to ensure a safe, secure, clean learning environment • Governors and staff receiving 'Prevent' training to ensure the safety, health and well-being of all pupils

In the future we will continue our commitment to achieving the School's motto of 'working together to do our best.'

E. A. Williams, Chair of Governors, September 2016