

| | Autumn 1 (7 weeks) | Autumn 2 (7.5 weeks) | Spring 1 (6 weeks) | Spring 2 (6.5 weeks) | <i>Summer 1 (6 weeks)</i> | | Summer 2 (6weeks) |
|------------------------------|--|---|--|--|--|--|---|
| English | <i>PERCY JACKSON Persuasive leaflets Reports – Roman _____ Narrative – myths</i> | <i>YOUNG BOND -explanation (gadgets) Narrative Newspapers</i> | <i>Narrative (Lion the Witch and the Wardrobe or Lost stories)</i> | <i>Magical Lands Instructions – how to catch a _____ Poetry Persuasive Travel brochures - imaginative</i> | <i>Play scripts/narrative</i> | | <i>Gruffalo?</i> |
| Science | <i>Teeth and Eating</i> | <i>States of Matter</i> | <i>Sound</i> | <i>Electricity</i> | | | <i>Living things and Habitats</i> |
| History | <i>Why were the Romans so Powerful and what did we learn from them?</i> | | <i>Which Mancunians affected local and global history?</i> | | <i>What makes the 60s so groovy man?</i> | | |
| Geography | | | <i>How have the waterways around Manchester affected the area?</i> | <i>Why is Manchester such a cool place to live?</i> | <i>Where would you choose to build a city?</i> | | |
| Design and Technology | <i>Design a Pizza and design a pizza box</i> | <i>Will our bag for life last long?</i> | | <i>Design and build a burglar alarm</i> | | | <i>Can we all go fly a kite?</i> |
| RE | <i>Why do some people think life is a journey?</i> | <i>Christmas</i> | <i>What does it mean to be a Christian in Britain today?</i> | <i>Easter</i> | <i>What does it mean to be a Hindu in Britain today?</i> | | <i>What can we learn from religions about deciding right and wrong?</i> |
| Music | <i>Mamma Mia</i> | <i>5 Gold Rings</i> | <i>Glockenspiel Stage 3</i> | <i>Benjamin Britten - Cuckoo</i> | <i>Lean on me</i> | | <i>Reflect, rewind and replay</i> |
| French | | | | | | | |
| Art | <i>Create a museum exhibit with Roman Art</i> | <i>Would people send our greetings cards?</i> | <i>How can we change the colour of that fabric?</i> | <i>Which famous artists lived near here? Lowry</i> | <i>How can we bring our drawings to life (people and landscapes)</i> | | <i>How will mosaics help improve the look of our school?</i> |
| ICT | <i>We are software developers</i> | <i>We are toy designers</i> | <i>We are musicians</i> | <i>We are HTML editors</i> | <i>We are co-authors</i> | | <i>We are meteorologists</i> |
| Trips/experiences | <i>Chester - DEWA</i> | <i>Year 4 Christmas Play</i> | <i>Z-Arts – fabric dye</i> | <i>Lowry/City Centre</i> | | | <i>Kite flying in the park</i> |