

# GORSE HILL PRIMARY

# PHYSICAL EDUCATION AND

# SCHOOL SPORT 2021

(GORSE HILL WON 'BEST LEADERSHIP AND SCHOOL GAMES VALUES AWARDS AT TRAFFORDS SCHOOL SPORTS AWARDS THIS YEAR)

WE HAVE RETAINED THE PLATINUM GAMES MARK- THE HIGHEST GRADE AWARD POSSIBLE TO GET

The government provides £150 million per year to provide new sport funding and improve the provision of Physical Education and Sports in Primary schools.  
The funding is ring fenced and can therefore only be spent on provision for PE and Sport in school.  
We will be held accountable for how we have used the premium to support participation and progress.

The amount we were awarded this academic year for PE premium was £20,000 The amount we have actually spent is £21,811.07 this is due to the importance we place on the positive impact PE and School sport makes on our children's wellbeing.

At Gorse Hill Primary School, we understand and value the benefits of high quality Physical Education and School Sports and are passionate about increasing participation levels in healthy activity both in curriculum time and out of school hours.

We believe in a holistic approach to the development of sport and physical activity for all. To raise participation and achievement for all pupils we encourage collaboration and partnership working within our local area (and further afield) to make the best use of resources and enhance PE and sports provision.

Below is our plan to raise standards and participation levels in PE and sport. Our rationale for the use of the PE Premium funding is that it must be used so that:

- All primary children benefit regardless of sporting ability
  - All children are given the opportunity to compete in tournaments with other schools
  - Key staff have access to training opportunities and continued professional development
  - A wide selection of clubs and activities are ***Free of charge*** so that pupils do not miss out due to financial constraints
  - We make use of collaborative and partnership working
  - Investment in the professional development of staff (including providing cover to release staff for professional development in PE).
  - setting up and running new after school clubs
- . Lots of the Golden Time activities are Sports based to ensure all children can access sports other than P.E. (This has stopped for the time being to avoid year groups mixing but will hopefully start up again in due course)

- supporting and engaging the least active children through new or additional sports opportunities during the school day.
- increasing the amount of competitive sport in which our children participate - running sport competitions, and increasing pupils' participation in the School Games and inter school competitions with the other schools.
- hiring qualified sports coaches to work alongside staff for short PE modules.
- forging stronger club links to enable children to continue physical activity out of school
- provide a unit of physical activity for the Year 6 children with a real 'wow' factor which they will always remember from their time and Gorse Hill and younger Year groups will look forward to taking part in

**Impact:** We will evaluate the impact of the PE Premium as part of our normal self-evaluation. We will look at how well we use it to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact can be achieved in different ways. We will look at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments are made both formally and informally using The PE PASSPORT as well as feedback from staff, parents and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.

## Teaching

All of our PE Lessons from Year 2 – Year 6 are taught in two hour blocks. Lessons in week 6 are Intra so every child takes part in Intra Competition. The Primary PE Passport tool enables us to assess in every lesson.

Year 1 children use Summer 2 for all of their Intra.

Learning Objectives are displayed at all times at Lessons. Children in the Juniors are familiar with the Primary PE Passport and how to use it.

All PE lessons are taught by qualified teachers. Mr O'Neill the majority of classes and plans and meets with other teachers who deliver their own PE).

Mr O'Neill attends regular CPD courses which are included in school sports partnership; this year supporting staff have also been attending these courses. As a result of these other teachers deliver Sports and Dance sessions as part of golden time.

Mr O'Neill spends a day every YEAR IN SUMMER TERM shadowing PE teachers at a local High School in KS3 to 'magpie' ideas to use with high achievers. Some dedicated TAs will also BE INVOLVED IN this DAY THIS YEAR. Mrs Bailey has expressed a particular interest. (This unfortunately wasn't possible this academic year due to Covid but arrangements have been made with Lostock for whenever we are permitted again)

## Equipment:

With a wider range of activities being taught in PE than ever, we have bought lots of new resources. The premium and top up budget has enabled us to provide enough equipment so each child has 'one

each' where appropriate. To ensure every second counts and children are learning for the whole lesson it makes sense that if EVERY child is using a piece of equipment rather than waiting in line they will make better progress. This also reduces the more able children gaining more from the lesson than the less able.

## **OVERVIEW**

Children's achievements in PE and school sports are mentioned on our twitter feed @GorseHillPE, In the newsletter and in Good News Assembly. Additionally, we have a dedicated Sports Assembly every half term planned and presented by our Year 6 Sports Leaders. Assemblies have been adapted this year and largely delivered via zoom.

As Stretford High School have no longer got an SSCO, Mr O'Neill is organising the festivals with the other schools in our cluster that we feared we may miss out on the huge variety of festivals we usually take part in. Mr O'Neill is in regular contact with SHS and with help from PE coordinator at St Hugh's, Brooklands Lacrosse the Foundations of MUFC, LCCC and Salford Red Devils Rugby and Dean Jordan from Teaching Sport have already put on a few festivals with many more planned over the course of the year ensuring all pupils in Key Stages 1 and 2 will take part in Inter School Competition in a variety of events. Our new MUGA pitch has enabled us to host events. **Summer term events were changed to virtual festivals against other schools which was a challenge but we managed to get to grips with it. There were obvious disadvantages to this with children missing out on the excitement of travelling to an event etc. but on the upside, it was easier to have a much larger number of participants.**

### Gifted and talented

All children who are gifted and talented in PE and school sport are listed on a register.

Also these are encouraged to develop further with our club links. We have more club links now that ever in a wide variety of sports.

### SEN

As with any core subject we focus on children who need extra help in basic aspects of PE and some of our dedicated TAs work with Junior Children and sports leaders work with infant children on aspects of physical literacy. School sport is also being used with individual children displaying behaviour issues, this benefits classmates who get respite and the individuals who are shown sporting behaviour.

### CHANGE FOR LIFE CLUB

Our Year 6 Sports Leaders ran a Change for Life club on Fridays during Golden Time for children identified as needing a boost with their confidence of their lifestyle. These sessions are planned and delivered by Year 6 children who used to come to Change for Life club. Hopefully this will continue once year groups can safely mix again.

## **Teams TAKING PART IN INTER SCHOOL SPORT**

Participation is more important to us than winning. However, as a result of our children's immersion in P.E. and school sport we are becoming increasingly successful and competent.

We have many teams in a huge variety of sports. We have teams from every year group-even Reception who get to compete against other schools.

Last year we had a Triathlon team which was organised by Manchester authority but after some persuasion we were allowed to attend. We entered again this year but unfortunately the event was cancelled with leisure centres closed.

We work exceptionally hard to provide competitive opportunities for our pupils, often travelling long distances outside of school hours to ensure the highest level of competition. If Trafford doesn't have opportunities for our teams we travel to Manchester, Salford or Stockport to take part. Transport to all OF THESE events is our biggest cost.

### **Intra School Competition**

Every half term at the end of a PE unit the children will take part in an Intra Year Competition. This is using all the skills learned in the unit in competitive fixtures and events in teams or as individuals against others in their year group. This is done in curriculum time to ensure ALL children get to take part on a regular basis. This culminates in Sainsbury's School Games day with Parents coming to watch (and even having their own race). We also have an Intra School Football Tournament every June at Gorse Hill Community Fun day so the local community can see what we are about.

**Most of our clubs are completely free of charge to children, most clubs are organised and delivered by staff. Some are provided free of charge by associations we have close links with such as MUFC. Our Dinner Clubs provision by School of Sport comes from Behaviour Budget. For the rest we use Teaching Sport and use the PE Premium to cover the cost. Current Clubs**

**THIS SCHOOL YEAR WE HAVE HAD THE FOLLOWING EXTRA CURRICULAR CLUBS:**

**CHANGE FOR LIFE (SEE SEPARATE HEADING)**

**Dance**

**Running**

**Gymnastics**

**Cricket**

**Basketball**

**Athletics**

**Handball**

**Football**

**We asked children what clubs they wanted and catered for every single one, these were open to all age groups and were very highly attended. Unfortunately, these clubs ceased at Easter to stop bubbles mixing. Instead we have focused on particular year groups e.g. Year 5 Lacrosse and Year 1 cricket.**

### **Future Clubs**

We listened to suggestions last year and put them on and WE WILL do THE SAME again next year

### **Local Club Links**

*To build on enthusiasm shown in our wide variety of school sport we have forged strong club links so our children can pursue their interests. We have links with the following local clubs:*

MUFC\*

Trafford Metrovicks Rugby Union

Hough End Griffins Girls JFC

North Trafford Athletic JFC

Broadheath Central JFC

Urmston Meadowside JFC

Stretford Cricket Club

Lancashire County Cricket Club\*

Gorse Hill Dance Studios – ASH Programme

West Didsbury and Chorlton JFC

We are Mancunians Handball Club

Trafford Dodgeball

MANCHESTER DISC GOLF

Brooklands lacrosse club \*

SALE SHARKS RUGBY UNION\*

\*all regularly teach units of PE in curriculum time.

*For children showing outstanding potential we have a gifted and talented register and send children to represent Trafford.*

### **Teaching Sport**

This year we have CONTINUED USING Teaching Sport to deliver clubs. This has worked really well and the coaches are excellent. This will be reviewed depending on PE Premium.

## **School of Sport**

School of Sport coaches have become an established part of the daily routine for the children. Every dinner time the outside area is divided into active zones with a huge variety of games taking place. This greatly reduces behaviour issues and therefore less class time is wasted following break times. We also plan to travel to other schools they work with work at and play sports fixtures against them once this is possible.

## **Sports leaders**

Our School Sports Organising Crew (SSOC) meets each half term to determine ways to increase participation and enjoyment through sport at the school. The SSOC is made up of pupils from all year groups (although the upper juniors are better represented than any other stage) and includes those who take part in school sports and those who have not engaged with sport traditionally. The main focus of these meetings is to provide opportunities to engage everyone in school sport in some way and we feel the children have better ideas than we do!

These meetings are attended by Miss Westwood, Miss Bailey, Miss Keaveney and PGCE students on an informal rota basis.

We have 80 sports leaders in total with varying degrees of responsibility.

Here are the categories.

**School Sports Crew Leaders:** These are identified by WHITE badges and will ask all pupils issues they wish to bring up at meetings but can be approached at any (non lesson) time if anyone has ideas about a club, local club link or even a lesson. They also distribute a survey which they produce every term.

All other SSOC have yellow badges and are in the following categories:

**Design Team** are responsible for our PE Display, designing it and keeping it updated. This is completely down to them and they get no help at all from any adults. The design team also make posters promoting clubs and events, banners and bunting for Sports day and were responsible for promoting sports relief day and Fitness Friday

**Pupil Club Reps** These are children who are involved with local sports clubs at weekends or evenings and keep us updated with availability, how to join etc. our pupil club reps take part in pretty much every type of physical activity you could think of. These reps visit classes and give out flyers and speak about why children should join their club.

**Journalist Team** these are the children responsible for our PE blogs, breaking news section on PE display and updating our twitter feed @GorseHillPE. We have interviewers, writers, photographers

and some in charge of video content. This year some of this content actually goes onto class blogs (and the wow blog) as well as the PE twitter feed

**Equipment Monitors.** The least glamorous but most helpful bunch of the lot. In all classes 3-14 the **School Sports Crew Leaders** have selected 4 children to be **Equipment Monitors.** This role involves getting the lesson plans from the **School Sports Crew Leaders** and getting the equipment ready for their lesson. They must also put it away after the lesson in the PE store and then on a rota basis during golden time make sure everything in the PE store is in the right place.

**Ambassadors** These children collect any awards we may have won and are on hand to greet coaches coming in from our linked organisations or PE teachers from other schools.

**Team Captains** are responsible for getting the kit ready for their teams' matches, collected the reply slips from each player and giving them to the relevant teacher, getting the kits back after the fixtures and most importantly leading by example during fixtures and festivals.

### **Dance Crew**

Selected by Dinner Time dance Coach

### **Sports Day Crew**

Usually the final task of our SSOC before they leave for high school, the Sports Day Crew organise, plan and run the Infant Sports Day in front of parents. Last years was brilliant and they decided we should have an opening ceremony with our Street Dance Crew performing. Following a successful experiment over the last years there will be a separate sports day for Foundation Stage including Nursery. This will follow a multi skills format rather than a competitive one and the **Sports Day Crew** will assign themselves a group each who they will coach through the activities.

### **Language leaders**

Wherever possible we try to assign sports leaders with other children who speak the same language at home. This is particularly beneficial when some instructions in a particular activity are difficult for them to understand

This year a group of Year 6 leaders have been planning and delivering a weekly sports game for Reception and this is used as the warm up for P.E. every Wednesday

AGAIN, DUE TO COVID WE HAVE HAD TO RETHINK THIS AND SINCE EASTER HAVE HAD SPORTS LEADERS IN EACH CLASS WHO PLAN AND DELIVER A WARM UP ACTIVITY. THIS HAS WORKED WELL AND MAY BE INCORPORATED INTO FUTURE PLANS ONCE THINGS ARE BACK TO NORMAL.

### **Parental involvement and community**

We try to involve parents (and family in general) as much as possible in School sports. This can be participation or helping us out.

We also try to find opportunities in coaching sport for parents who have expressed an interest and feed parents into local sports clubs as volunteers. Often these local clubs will fund the parents to achieve coaching badges. We use ex pupils also in this way, additionally we educate families on healthy lunch box choices.

### **Adapting to Covid.**

P.E. and school sport has been impacted hugely by Covid. Distancing, Hygiene, Lockdowns, Bubbles closing etc. it has been a learning curve but we have shown great resilience and initiative.

Throughout the first lockdown when most of the school was at home we offered Live lessons a few times a week. We thought this was better than links to online content or pre-recorded lessons as the children could interact with staff and each other. It became a great way of maintaining the sense of community. When certain year groups came back, they were taught P.E live but the lessons for home learners continued (we still keep one on every Friday for any children at home isolating or shielding).

We put on a live Sports day that all classes in school and many children at home joined in with. It is notable that ex pupils log on and join in with these sessions as they have nothing similar in their schools.

As a result of this, we were the first school in Trafford to be presented with the Virtual School Award in June 2020. Then in November 2020 we were named Trafford's Most Active School.

### **TESTIMONIALS**

Our last OFSTED report said the following 'The curriculum is developing well and has strengths in areas such as physical education (PE) and science. The school has been successful in gaining a recent PE Gold National Kite mark, which reflects its commitment to participation and competition for many of its pupils. It has also used the primary school sports funding very well to support PE and sports. Pupils have the opportunity to receive expert teaching. Participation in sporting activities has increased and pupils have access to a much wider range of sport.'

We also received these comments from The Youth Sport Trust when they awarded us the Gold Mark

Youth Sport Trust sent us the following after awarding us their Gold Sports Mark

Gorse Hill Primary School shows the following strengths:

- Rich and varied curriculum that is accessible to all
- Observations of staff carried out by PE specialist & joint lesson planning
- Support for PE Specialist students & up-skilling of Teaching Assistants to support PE and School Sport
- Engagement particularly in Year 6 Girls and leadership and the School Games crew as a whole
- Extra-curricular offer and how PE & Sport is used to reward attendance
- Support of the Staff and senior team including the Head teacher



There were many more but I have tried to group them together.

**I am meant to highlight some areas of development for you to think about but I am struggling!** The only thing I can suggest is maybe ensuring that all staff are continuing to receive CPD in PE and School Sport.'

The Primary Programme Lead for the Primary PGCE in PE suggests 'Gorse Hill are gaining a reputation as Leading School in PE and School Sport'